

Greek period to the present. Course may be used toward satisfying University humanities requirement.

THTR 1021 Honors Appreciation of Drama (2). Honors section of THTR 1020. Enrollment limited to students in University Honors Program. Course may be used toward satisfying University humanities requirement.

THTR 1110 Theatre Practice (2). Introduction to theatre technology, stage terms, building of scenery. Laboratory experience.

THTR 1120 Theatre Practice (2). Fundamentals of floor plans and perspective drawings, introduction to make-up, and continuation of theatre technology. Laboratory experience.

THTR 2400 Elementary Acting (3). Study and practice in the fundamentals of acting technique based on play and character analysis. The importance of voice, posture, gesture, and movement in theatrical expressiveness are emphasized, using speeches and short scenes from the world's best dramas.

THTR 3000 Play Production (3). Study of the major components in producing a play: directing, acting, scenery and lighting, sound, costuming and make up, selecting a play, casting, theatre business, and stage management. Emphasis is also placed on the collaborative and managerial skills necessary for artistic production.

THTR 3030 Directing (3). Analyzing scripts and directing one-act plays, with attention to casting, blocking, and rehearsal styles through practicum. Prerequisites: THTR 2400 and 3000.

THTR 3040 Playwriting (3). Theory and practice of writing one-act plays for the stage. Prerequisite: THTR 3510 or 3520.

THTR 3410 Children's Theatre I (3). Development of more sensitive characterizations and increased awareness of such demands of a drama as structure, pace, mood, and tension. The same process may be used as a teaching tool in other areas, such as the language arts program in elementary and secondary schools. The course is taught in a laboratory situation.

THTR 3420 Children's Theatre II (3). Fundamental principles of crew and committee work for a children's play, taught by the student's actual participation in some phase of the productions, such as cast member, crew member, or committee member. Cast members may include people from the third grade through graduate level.

THTR 3430 Stage Movement (3). Use of the body and bodily movement for characterization and general stage movements. Exercises, dance, and improvisations are emphasized in examining body dynamics for contemporary and classical acting and movement styles.

THTR 3440 Drama Workshop (1-2). Credit given for acting, crew, or committee work in a production. Non-majors may repeat for maximum of 4 hours; majors may repeat for maximum of 6 hours.

THTR 3510 Classical Drama (3). Study of western world's masterpieces from the Greeks to the Restoration. Readings and reports.

THTR 3520 Modern Drama (3). Extensive study of world-famous plays from 1880's to the present day. Readings and reports.

THTR 4000 Scene Design and Stagecraft (3). Advanced scene design and advanced stagecraft. Construction of three-dimensional scenery required. Practicum with current productions. Prerequisite: THTR 1110 or 1120.

THTR 4010 History of Drama I (3). Development, literature, and staging practices of the theatre from the Egyptians to the Restoration Period.

THTR 4020 Stage Lighting and Make-up (3). Advanced make-up and lighting practicum in major productions and laboratory productions. Prerequisites: THTR 1110 or 1120; THTR 1020.

THTR 4030 History of Drama II (3). Development, literature, and staging practices of the theatre from the Restoration through the nineteenth century.

THTR 4200 Advanced Acting (3). Expansion of the techniques studied in elementary acting. Longer scenes from the world's best dramas are studied and used as criteria for the course. Prerequisite: THTR 2400, or permission of instructor.

THTR 4220 Contemporary Black Drama (3). Study of dramas by representative contemporary black playwrights.

THTR 4900 Performance Seminar (3). Selected topics in acting, directing, and design as they relate to performance. Course involves class discussions, papers, out-of-class work, and research. Students work as a group and/or on individual topics and projects. A final project is the end product for the class. Prerequisites: Any two of THTR 2400, 3000, 3030. Required of students with a concentration in Theatre.

Department of Criminal Justice

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Faculty: D. Burris-Kitchen, R. Craig, G. Kakoti, M. Montgomery, R. Smith, L. Woods.

General Statement: The Department of Criminal Justice offers a program leading to the degree of Bachelor of Science. The curriculum contains a wide range of courses concerning all aspects of the criminal justice system, with an emphasis in the area of corrections. The major also provides a broad background in the social sciences with a wide variety of courses in Psychology and Sociology. Any student admitted to the University at the undergraduate level is eligible to major in Criminal Justice. It is an excellent pre-law major.

The Department also offers the Master of Criminal Justice (MCJ) degree jointly with Middle Tennessee State University. For details of the program, see the Graduate Catalog.

Departmental Requirements 45 Semester Hours For Bachelor of Science Criminal Justice

General Education Core

Communications (9 hours)

ENGL 1010, 1020 Freshman English I, II 6
 (minimum grade of C in each)

COMM 2200 Public Speaking 3

Humanities and/or Fine Arts (9 hours)

ENGL 2110-2230 Sophomore Literature Course 3

Elective One course from approved list. 3

Elective One course from approved list. 3

Social and Behavioral Science (6 hours)

PSYC 2010 General Psychology 3

SOCI 2010 Introduction to Sociology 3

History (6 hours)

HIST 2010 American History I 3

HIST 2020 American History II 3

Natural Science (8 hours)

BIOL 1010/1011 Introductory Biology I 4

BIOL 1020/1021 Introductory Biology II 4

Mathematics (3 hours)

MATH 1110 College Algebra I 3

Orientation (1 hour)

ASOR 1002 Orientation for Social Science Majors 1

Total General Education Hours 42

Other Requirements: COMP 1210 Introduction to Computing (3)

Upper-division Admission

For admission into the upper-division program of the Criminal Justice major, students must complete all of the requirements listed above under General Education Core and Other Requirements. In addition, they must have removed all high school deficiencies, passed all required remedial/developmental courses, and earned a cumulative grade point average of at least 2.0 on college-level course work. They must also have earned a minimum grade of C in CRMJ 2000, 2010, 2020, and 2030.

Major Core: A minimum of 45 semester hours with at least 33 hours at the 3000-4000 level. The required courses in the major core are:

CRMJ 2000	Introduction to Criminal Justice Studies	3
CRMJ 2010	Introduction to Law Enforcement	3
CRMJ 2020	The American Legal System	3
CRMJ 2030	Introduction to Corrections	3
CRMJ 3000	Research Methods	3
CRMJ 4000	Senior Practicum	12
CRMJ 4500	Senior Project	3

Students must also complete a minimum of 15 hours of CRMJ electives at the 3000-4000 level. Police or correctional officers who have completed basic training at a city or state academy receive credit for the Senior Practicum (CRMJ 4000) by registering for it and completing a research paper. All other students must complete a semester of work in a criminal justice agency to gain practical experience. Students must earn at least a C in all 45 hours used to complete the major.

Minor Requirements: All majors may earn a minor in Psychology by completing PSYC 2010 and 18 additional hours of 3000 and 4000 level psychology courses. See minor requirements in Psychology Department section of this catalog.

Bachelor of Science Degree in Criminal Justice

Suggested Four-Year Plan

FRESHMAN YEAR

FALL SEMESTER	HR	SPRING SEMESTER	HR
CRMJ 2000	3	PSYC 2010	3
ENGL 1010	3	ENGL 1020	3
HIST 2010	3	HIST 2020	3
MATH 1110 or 1013	3	Natural Science (GE)4	
Natural Science (GE)	4	HUMANTIES ELECTIVE	3
ASOR 1002	1		
	17		16

SOPHOMORE YEAR

FALL SEMESTER	HR	SPRING SEMESTER	HR
CRMJ 2010	3	CRMJ 2020	3
SOCI 2010	3	CRMJ 2030	3
ENGL 2010	3	ENGL 3106	3
COMM 2200	3	HUMANTIES ELECTIVE	3
PSYC 2100	3	COMP 2010	3
	15		15

JUNIOR YEAR

FALL SEMESTER	HR	SPRING SEMESTER	HR
CRMJ ELECTIVE, 3000/4000	3	CRMJ 3000	3
PSYC 2180 or SOCI 3000	3	SOCI 2300	3
PSYC 3210	3	SOCI ELECTIVE, 3000/4000	3
PSYC 3410 or 3510	3	PSYC ELECTIVE, 3000/4000	3
SOCI ELECTIVE, 3000/4000	3		
	15		12

SENIOR YEAR

FALL SEMESTER	HR	SPRING SEMESTER	HR
CRMJ 4000	12	CRMJ ELECTIVES, 3000/4000	12
CRMJ 4500	3	PSYC ELECTIVE	3
	15		15

Course Descriptions

(CRMJ)

CRMJ 2000 Introduction to Criminal Justice Studies (3) (Formerly CJ 200). A preliminary examination of the entire criminal justice system. It emphasizes the understanding of basic concepts in police science, correctional services studies, the law and our legal system, and the elements of the scientific method and research techniques. It also functions as an introduction to the orientation and demands of the Tennessee State University Department of Criminal Justice. Required of all CJ majors.

CRMJ 2010 Introduction to Law Enforcement (3) (Formerly CJ 201). An intensive study of findings and concepts in the area of police science. It covers law enforcement agencies, their procedures, and their problems. There is discussion of police-community relations and the FBI. History is emphasized. Required of all CJ majors.

CRMJ 2020 The American Legal System (3) (Formerly CJ 202). An intensive study of the concepts and findings of research concerning the functioning and the structure of the American legal system. Its history and development are stressed, and its place in the entire criminal justice system is discussed. Elements of constitutional criminal law are introduced. Problems such as crowded dockets, plea bargaining, and bail are discussed. Required of all CJ majors.

CRMJ 2030 Introduction to Corrections (3) (Formerly CJ 203). An intensive study of the concepts and findings of research in the area of corrections. In addition to consideration of the history and development of the correctional system, various techniques of correction are considered. The relationship of society and its norms to the operations of such systems is included. Required of all CJ majors.

CRMJ 3000 Research Methods (3) (Formerly CJ 300). An intensive survey of the various methods appropriate to criminal justice studies. Special emphasis is given to the consideration of logic, design, and importance of research for correctional practitioners. In addition to the development of research skills, a purpose of this course is to develop the student's ability to read critically and to evaluate proposals for change. Prerequisites: MATH 1010 and PSY 2180 or SOC 300.

CRMJ 3010 Court Procedure and Methods (3) (Formerly CJ 301). An intensive study of courtroom case preparation, officer demeanor in court, effective presentation of evidence, trial procedure, use of written notes, officer appearance, and reaction to cross examination. (Elective)

CRMJ 3020 Constitutional and Criminal Law (3) (Formerly CJ 302). Discussion of criminal law and procedure, including constitutional law as it impinges upon the legal system and the crime. Topics include review of the relevant constitutional criminal cases before the various courts of appeals and the United States Supreme Court. (Elective)

CRMJ 3030 Incidence of Crime (3) (Formerly CJ 303). Intensive discussion of the problems involved with crime statistics. Course reviews uniform crime reports and relevant studies. Careful attention is devoted to the concept of unreported crime. (Elective)

CRMJ 3040 Criminal Typology (3) (Formerly CJ 304). Intensive discussion of the types of crimes. Consideration is given to the various bases for the division of crimes into different categories. In addition, there is an intensive examination of the specific research findings on crimes such as rape, robbery, and murder. (Elective)

CRMJ 3050 Deviance and Control (3) (Formerly CJ 305). A sociological discussion of the nature and role of deviance in a society. The various types of deviance are considered, and the nature of the relationship between deviance and the controlling and producing forces of society is discussed. The relationship of deviance to crime is also considered. (Elective)

CRMJ 3060 Introduction to the Philosophy of Law (3) (Formerly CJ 306). The philosophical development of the concept of law from the Pre-Greek era to the present (Babylonian, Greek, Roman, Germanic, and English systems), with emphasis on the more important philosophical ideas that have led to the present American legal system. (Elective)

CRMJ 3070 Introduction to the Study of Law (3) (Formerly CJ 307). An in-depth analysis of the Socratic method and case method of legal studies, along with the organization and function of law schools. The course should be taken by only those students interested in pursuing a career in law. (Elective)

CRMJ 3080 Police and Patrol Service (3) (Formerly CJ 308). A study of the organization, administration, and supervision of patrol function. Responsibilities, techniques, and methods of police and patrol are treated. Various services and public assistance offered by police organizations are emphasized. (Elective)

CRMJ 3090 Traffic Investigation and Control (3) (Formerly CJ 309). A study of the need for and development of traffic laws with primary attention focused upon the Uniform Motor Vehicle Code and Model Traffic Ordinances, including use and implementation. The preparation and maintenance of an adequate records system of traffic safety are examined. (Elective)

CRMJ 3100 Criminal Theory (3) (Formerly CJ 310). A survey of the various theories which have been advanced over the years about the causation of crime; biological, sociological, psychological, and other theories are examined along with relevant research findings. (Elective)

CRMJ 3130 Counseling (3) (Formerly CJ 313). An intensive introduction to counseling, with special emphasis upon the nature and problems of correctional guidance counseling. Attention is devoted to the recognition and diagnosis of the psychological problems, as well as development of acceptable counseling methodology. Development of oral competency is stressed, as students participate in mock counseling sessions. (Elective)

CRMJ 3210 Juvenile Delinquency (3) (Formerly CJ 321). An intensive study of the basic ideas of criminology as applied to juvenile delinquency. Attention is devoted to the development and impact of the juvenile court system. (Elective)

CRMJ 3220 Penal Institutions and Treatment Methods (3) (Formerly CJ 322). Intensive discussion of the methods of corrections involving prisons, jails, and other places of incarceration. Special emphasis is placed on the inmate, treatment of custodial conflicts, and the utility (or lack of utility) of such institutions. (Elective)

CRMJ 3230 Community-Based Treatment Methods (3) (Formerly CJ 323). Intensive study of probation, parole, work-release, and other correctional methods which involve the inmate in his or her community rather than incarceration. Merits and defects of such programs are examined. (Elective)

CRMJ 3300 Police Administration I (3) (Formerly CJ 330). An examination of the principles of organization, administration, and functioning of police departments. Course includes an evaluation of personnel policies, divisions, operations, command policies, and departments as a whole. (Elective)

CRMJ 3310 Police Administration II (3) (Formerly CJ 331). Advanced study of the organization, administration, and functioning of police departments. The designing of policies and a study of the arrangement within a department of specific operations and commands are emphasized. (Elective)

CRMJ 4000 Senior Practicum (12) (Formerly CJ 400). Field experience consisting of nearly full-time work in an appropriate institution or agency. Course also involves intensive weekly discussions of problems that arise. Usual enrollment time is the student's senior year of study. Required of all CJ majors.

CRMJ 4010 Independent Study (3) (Formerly CJ 401). For the student who shows exceptional promise. Course consists of a research project or intensive reading program specially designed for the individual student. Only those students whose work shows reasonable probability of a new contribution to knowledge are permitted to enroll. Prerequisite: permission of Department Head. (Elective)

CRMJ 4050 Introduction to Criminalistics (3) (Formerly CJ 405). A course designed to give the student a basic knowledge of crime scene protection, as well as the collection, preservation, and identification of evidence, including proper search, dusting for latent prints, casting, fingerprint classification, use of the crime laboratory, and crime detection and prosecution. (Elective)

CRMJ 4100A, 4100B Cooperative Education I, II (3, 3) (Formerly CJ 410A, 410B). Supervised and approved program of learning experiences undertaken by students in governmental, business, or industry setting. Formal proposals, project objectives, or learning plans are reviewed and approved by faculty. Student activity and progress are monitored, evaluated, and graded by a full-time faculty member. Prerequisite: permission of Department Head. (Electives)

CRMJ 4200 Seminar in Law Enforcement (3) (Formerly CJ 420). Review and synthesis of basic principles, practices, and procedures. Course includes visitation to operating police organization and final preparation for employment in law enforcement. (Elective)

CRMJ 4220 White Collar Crime (3) (Formerly CJ 422). A discussion of the incidence and problems of white collar crime. Topics range from tax evasion and business crimes to political corruption and bribes. (Elective)

CRMJ 4300, 4310, 4320 Special Topics I, II, III (3, 3, 3) (Formerly CJ 430, 431, 432). A course taught from time to time as faculty expertise and student interest warrant, with topics in such areas as police-community relations, behavior modification in corrections, and street laws. (Elective)

CRMJ 4500 Senior Project (3) (Formerly CJ 450). Course involving the preparation of an acceptable piece of research, including a final written report, in some aspect of criminal justice. Required of all CJ majors.

Department of History, Geography, and Political Science

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Faculty: G. Bekele, M. Bertrand, S. Browne, T. Corse, E. Dachowski, J. Dark, D. Gibran, J. Haney, H. King, B. Lovett, E. McClain, J. Miglietta, A. Oyebade, D. Padgett, J. Paruchuri, B. Russell, E. Schmeller, L. Williams.

General Statement: The Department of History, Geography, and Political Science seeks to expand students' awareness of their world, its history, and its political institutions. The Department offers general education courses for all students of the University, minor concentrations in each of its three disciplines, and full undergraduate degree programs in History and Political Science.

The undergraduate degree in History is a Bachelor of Arts degree, which means that History majors complete at least one foreign language at the intermediate level. The undergraduate degree in Political Science is a Bachelor of Science degree and does not include the requirement of a foreign language. Students pursuing either degree must obtain a grade of C or better in all courses used to satisfy major requirements. The minor in Geography consists of 18 hours including physical, systematic, and regional geography courses.

Majors in History and Political Science who wish to seek teacher licensure for middle and secondary education should apply in writing to the College of Education for admission to the Teacher Education Program, usually during their sophomore year. Applicants must have a cumulative grade point average of 2.75 or better and must pass the Praxis Series Pre-Professional Skills Test (PPST) or the Computer-Based Academic Skills Assessment Tests (CBT). Students who have previously earned a score of 21 on the ACT, a score of 22 on the Enhanced ACT, or a combined score of 990 on the verbal and mathematical portions of the SAT are exempt from the PPST and the CBT. Admission to the Teacher Education Program is a prerequisite to all upper-level courses in the professional education curriculum. For a complete description of admission and retention requirements for the Teacher Education Program, see the College of Education section.

Accreditation: The teacher licensure programs in the Department are approved by the Tennessee Department of Education. The University's teacher education program is accredited by the National Council on the Accreditation of Teacher Education (NCATE).